



Westcliff High School for Boys

UNLOCK YOUR POTENTIAL

Careers across the curriculum

in PSYCHOLOGY

Soft Skills Development (these are the skills we are committed to developing in the Careers Department)

<p>In Sixth Form</p>	<p>We develop communication and teamwork by encouraging a willingness to engage in class discussion. Students are encouraged to give evidence for their arguments and show respect for differing viewpoints and diverse backgrounds. Students regularly work in pairs and groups for class discussion and lesson activities. Students continuously improve their written communication including the use of clear, precise language and specialist terminology.</p>
<p>In Sixth Form</p>	<p>We develop time management skills by guiding students in their independent revision and their homework tasks outside of lessons. Students also develop time management skills within the Psychology examinations as they are under pressure to complete questions in a limited amount of time.</p>
<p>In Sixth Form</p>	<p>We develop creative thinking by deepening students' understanding of human behaviour using a variety of approaches. Students explore alternative explanations and question the validity of psychological research. Students will also develop their creativity when designing their own practical research studies.</p>
<p>In Sixth Form</p>	<p>We develop problem solving by analysing behaviour through different approaches, for example, biological explanations compared to social or cultural explanations. Students consider different arguments and form their own conclusions. Students analyse data mathematically and interpret conclusions. They must problem solve by considering strengths and limitations of research and propose improvements to research design.</p>
<p>In Sixth Form</p>	<p>We develop networking by encouraging students to speak to Old Westcliffians who have studied Psychology. Students are also informed about essay competitions and lectures or resources made available from Psychology Departments at Universities.</p>

Development of Subject Specific Skills which are Relevant to Next Steps / the Workplace

Careers in Psychology require strong emotional intelligence, active listening and critical analysis.

Emotional intelligence and active listening are nurtured as students must show respect for others during class discussions and show empathy toward a variety of viewpoints and diverse backgrounds. A strong sense of fairness and empathy are explored through ethical issues in psychological research, including ethical codes of conduct when researching human participants. Students also consider how human behaviour might differ between cultures and the underlying factors that might contribute to those differences. For critical analysis, students develop the ability to interpret data, evaluate psychological theories and research, and apply these to complex human behaviours. They also analyse data, design studies and apply evidence-based research to solve problems.

A Clinical Psychologist must show active listening skills in order to effectively diagnose and treat those with mental health issues. They must show understanding of their patients which requires strong empathy and emotional intelligence skills.

An Educational Psychologist works with young people to support their wellbeing and learning within schools. This requires skills in emotional intelligence and active listening. Critical analysis skills are also required to help students and schools problem-solve and generate creative ways to accommodate pupils in a school setting.

An Occupational Psychologist would use the above skills in a similar way to enhance wellbeing and productivity with adults in a workplace setting.

A Health Psychologist must use critical analysis skills to promote healthier lifestyles within the population and improve healthcare systems such as the NHS.



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Extra-curricular Opportunities

Psychology Society

Students have the opportunity to research and present on psychological topics of their choosing. This is a chance to explore topics outside of the Specification. They develop leadership skills by organising and delivering a presentation which is completely voluntary. Students typically conduct independent research and summarise their findings in a PowerPoint presentation, allowing them to develop their written and oral communication skills.