



Westcliff High School for Boys

UNLOCK YOUR POTENTIAL

Careers across the curriculum

in ECONOMICS

Soft Skills Development (these are the skills we are committed to developing in the Careers Department)

<p>In Middle School and Sixth Form</p>	<p>We develop communication by developing coherent and logical chains of reasoning allowing pupils to create strong arguments. We provide pupils with the ability to then create coherent and logical counterarguments to evaluate the chains of reasoning.</p> <p>Teamwork is developed through the extracurricular provision offered by the department. This is evidenced through the creation of group presentations for the Economics Society and during standard classroom lessons. Sixth Form students also develop their teamwork skills through their involvement in the creation and publication of the Westcliff Economist, where they work in different roles with specific responsibilities to create the termly issue.</p>
<p>In Middle School and Sixth Form</p>	<p>We develop time management skills for our Sixth Form students through the development of their own Independent Study Folders. Time management is also promoted through our students' involvement in the Young Enterprise programme and various essay competitions run throughout the academic year.</p>
<p>In Middle School and Sixth Form</p>	<p>We develop creative thinking through involvement in the Young Enterprise programme and the development of products, including the creation of marketing campaigns. Creative thinking is also developed through the material developed by pupils as part of departmental displays and the publication of the Westcliff Economist.</p>
<p>In Middle School</p>	<p>We develop problem solving through the application of various economic concepts and theories to varying contexts. This starts with the basics of the fundamental economic problem of applying economic problems to the modern world.</p>
<p>In Sixth Form</p>	<p>We develop networking through the Young Enterprise programme, as students engage with businesses at local and regional trade fairs. The Young Enterprise programme also provides networking opportunities as our 'Business Liaison' provides students with real world experience and advice.</p>

Development of Subject Specific Skills which are Relevant to Next Steps / the Workplace

Throughout both KS4 and KS5 Economics, quantitative skills are at the forefront of economic education from interpreting data, calculating elasticities of supply and demand and calculating index numbers. Critical thinking skills are also prioritised throughout economics. The ability to critically evaluate a variety of arguments to formulate informed judgements is crucial for economists and those working in finance. These skills are nurtured via embedded daily practice in both class discussion and written tasks. The interpretation and analysis of data is paramount for any work in an economics related field and critical thinking is crucial for any form of managerial role, aiding ethical and informed decision making.



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Extra-curricular Opportunities	
Young Enterprise	Develops problem solving and creative thinking skills required in several professional roles.
Economics Society	Encourages effective communication for public speaking, presentations and confidence.
Westcliff Economists	Effective communication and teamwork are highly promoted as students work in various roles to produce a high-quality publication. These skills are especially useful in employment in finance and economics related industries.