



YEAR 10 EDUCATION EVENING



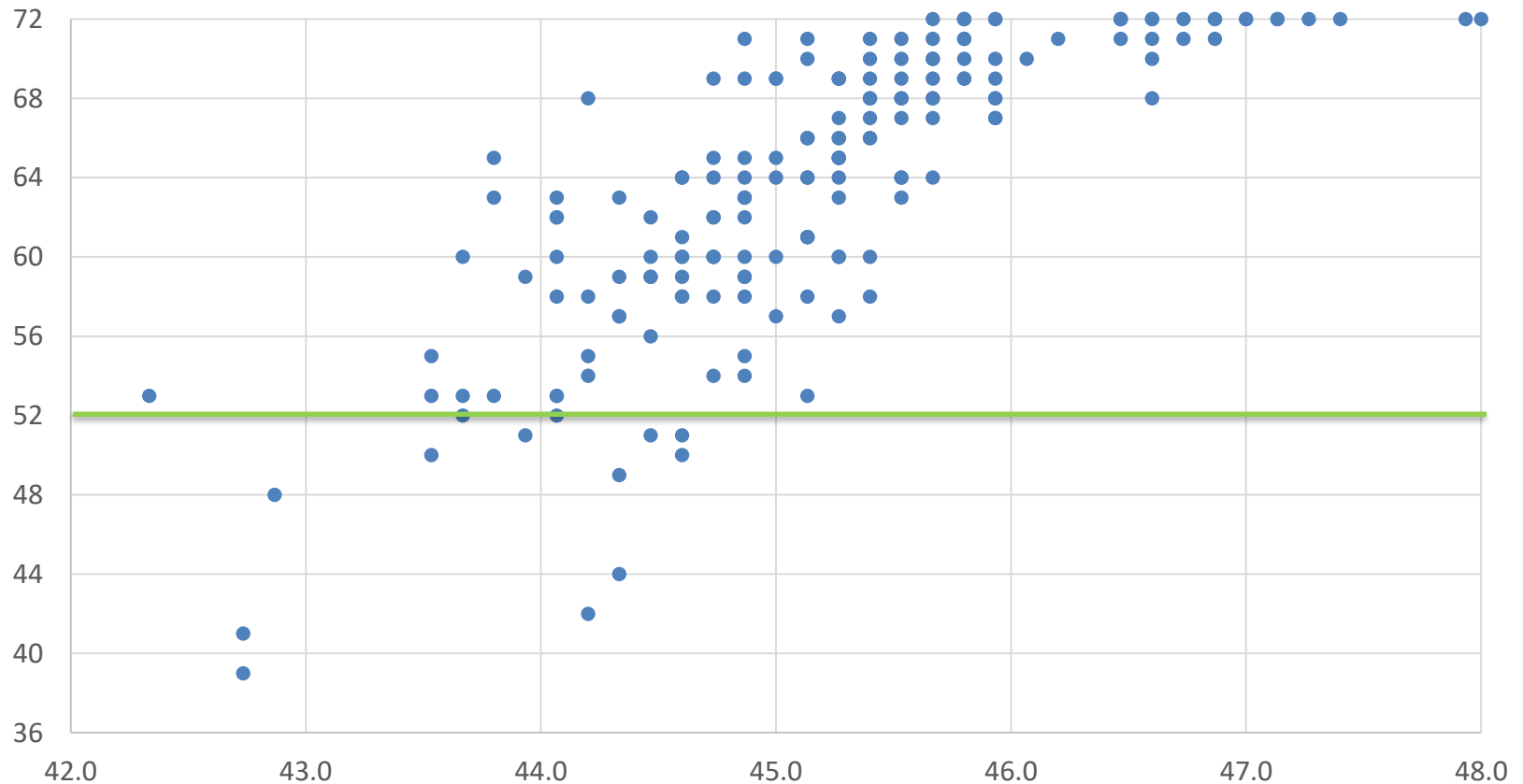
— HEADLINE FIGURES 2019

- **28%** Grade 9
- **56%** Grades 9 and 8 (A)*
- **76%** Grades 9 – 7 (A*/A)
- **71%** 8+ Grades 9 - 7(A*/A)
- **58%** 8+ Grades 9 and 8
- **63** Average Capped Points Scores
- **7.5** Average Grade Per Entry



GCSE OUTCOMES : KS3 OUTCOMES

KS3 AVERAGE POINTS v CPS (9-1 GCSE)





SUCCESS AT GCSE

 Entry to the Sixth Form

 Entry to Higher Education



BARRIERS TO SUCCESS AT GCSE

- 🦁 **Poor use of time**
- 🦁 **Poor quality class/revision notes**
- 🦁 **Indolence and Lack of Direction**
- 🦁 **Too Much Online Time**
- 🦁 **Weak Coursework**
- 🦁 **Absence of Belief (Confidence)**
- 🦁 **Poor Attendance & Punctuality**



SUCCESS AT GCSE

🦁 Establishing Good Study Habits

🦁 Monitoring Progress (School Reports)

🦁 Participation

🦁 Home – School Communication



MIDDLE SCHOOL PASTORAL TEAM

Deputy Headmaster:	Mr Williams
Director of Middle School:	Mr Barnett
Progress Leader (Year 10):	Mr Atkinson
Progress Leader (Year 11):	Miss Bailey

Form Tutors:

10C:	Dr M Shepherd
10E:	Mr S Rahman
10N:	Mr J Sexton
10S:	Mrs R Shankster
10W:	Mr C Wright
10L :	Mr G Rayment

Pastoral Tutor:	Mrs Hart
Senior Pastoral Advisor:	Mr Farrell



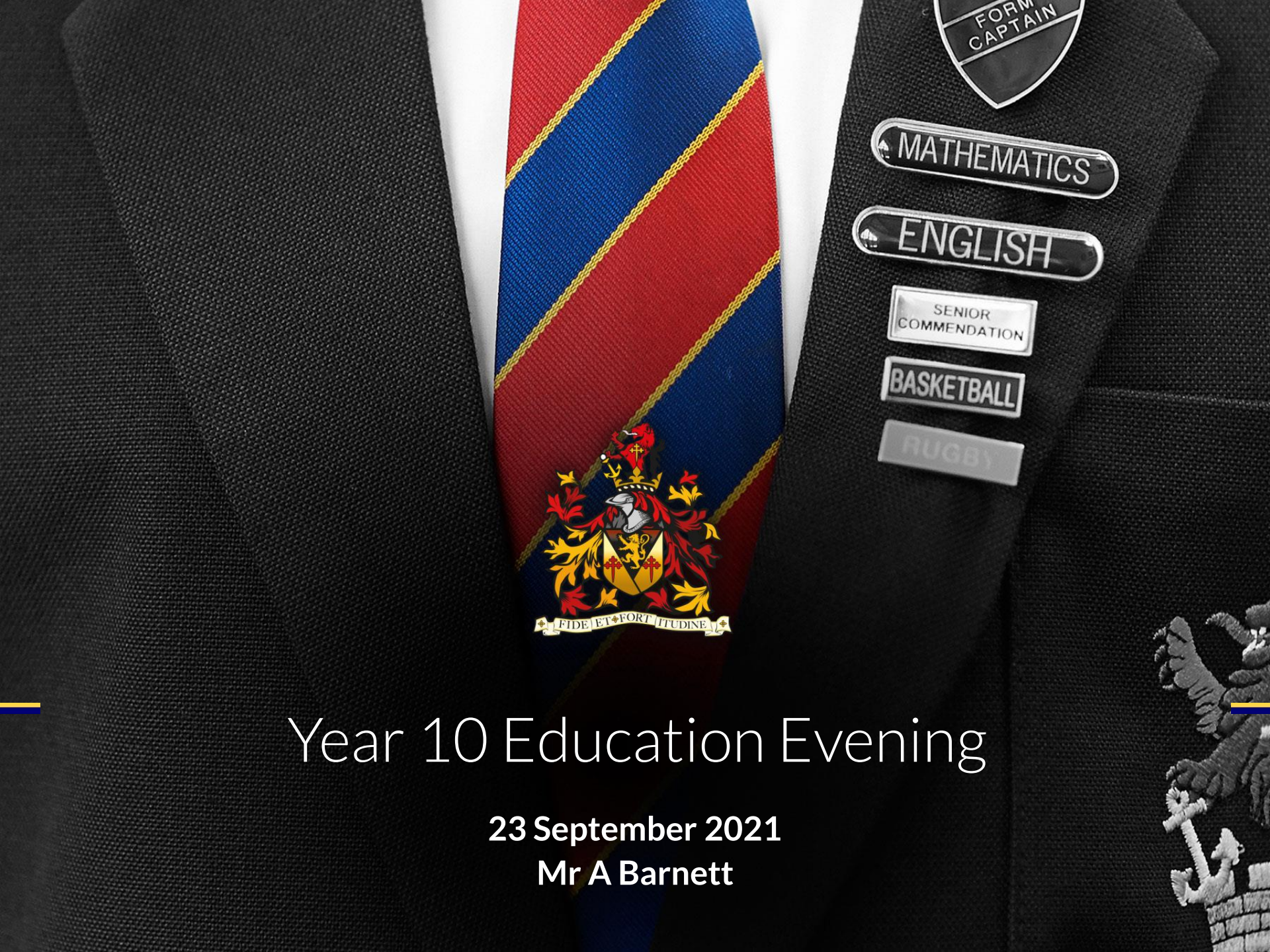
ACADEMIC CONSIDERATIONS

- Importance of organisation – exercise books.
- Incremental build of knowledge and understanding – revision from the start of the course.
- No such thing as ‘no homework’ – dedicated two hours each night to academic studies.
- Use of textbooks and *Microsoft Teams*.
- Regular review of learning.
- If in difficulty, speak to teachers or pastoral staff.
- **Expectations, aspirations and ambition.**



PASTORAL DIMENSION: STAYING SAFE

- Home/school communication – telephone and letter.
- Perceived pressure of GCSE studies within a high performing school.
- Conscientious and anxious – the difference.
- The importance of rest, relaxation and sleep – phone usage and bedtimes.
- eSafety and use of the Internet.
- Relationship and Sex Education – the challenges of adolescence.



Year 10 Education Evening

23 September 2021
Mr A Barnett



Studying GCSE at WHSB

- Welcome
- Pupils, parents and the school working together to maximise progress
- What to expect



Studying GCSE at WHSB

Key traits of a Middle School pupil

- Focus and concentration
- Self-discipline and personal organisation
- Being motivated by having a goal
- Participating in the extra-curricular life of the School



Studying GCSE at WHSB

Our aims

- Monitoring pupil progress
- Providing support and guidance
- Recognising and acknowledging good progress
- Encourage extra-curricular participation
- Impose disciplinary sanctions



Studying GCSE at WHSB

How can parents support their child

- Creating the right environment for study at home
- Mobile phones, personal stereos and televisions
- Using the computer
- Effective homework routines
- Student planner



Studying GCSE at WHSB

Achieving Success At GCSE: A Parents' Guide

On the School's website