



# **Westcliff High School** for Boys

# **UTILISATION OF PUPIL PREMIUM FUNDING**

**REVIEWED:**

**Autumn 2020**

**COMMITTEE:**

**Finance, Administration & Property**

**DATE OF NEXT REVIEW:**

**Autumn 2021**

# **POLICY STATEMENT ON THE UTILISATION OF PUPIL PREMIUM FUNDING**

The Governing Body at Westcliff High School for Boys acknowledges the content of the article published by the DfE in February 2013, stating that *'after prior attainment, poverty is the single most important factor in predicting a child's future'*. The article also suggests that *'material deprivation can influence educational outcomes by reducing the educational resources that families can provide and by adversely affecting the home environment. Deprivation is commonly associated with other factors which can influence the outcomes for young people: ill health; family stress; low levels of parental education and parental involvement in their child's education; low levels of cultural and social capital and low aspirations.'*

Westcliff High School for Boys is committed to its mission to facilitate social mobility, in generating high levels of aspiration and attainment in its pupils regardless of their social or cultural background, which must not be a barrier to a young person's attainment and future career.

A measurable manifestation of disadvantage for children of school age is generally considered to be the attainment gap between advantaged and disadvantaged. Westcliff High School for Boys believes access to a Grammar School education should be available to all children of ability, regardless of background. It is the School's understanding that the attainment gap generally widens throughout a child's compulsory education, so directly impacting on access to further and higher education and career opportunity, and therefore the Governing Body believe that there is much additional work to do to support children as early as possible in their education with the intention of substantially narrowing the gaps and widening the opportunities for access to local Grammar Schools.

Concerns addressed in relation to selection for Grammar Schools in reports by organisations such as the Sutton Trust, for example, the impact of private 11+ tuition and its inaccessibility for families experiencing disadvantage are addressed through the availability of free 11+ tuition through the Westcliff Centre for Gifted Children (WCGC) at Westcliff High School for Boys. WCGC works in partnership with local Primary Schools and provides free provision and tuition for hundreds of local Primary School children, and such provision is focused on children from a targeted local area of significant deprivation.

The Governors are committed to extending additional provision to those students identified as qualifying for Pupil Premium Funding, and this is made available to them throughout their period of attendance at the School. Intervention programmes and activities are provided as necessary in order to ensure any gaps are addressed, or substantially narrowed. The School recognises that there are many diverse opportunities to implement the appropriate provision and such opportunities may not always be created independently from the wider student body. Indeed, the School's ethos reflects a commitment to inclusivity and staff would not always choose to target students independently from their peers.

Westcliff High School for Boys develops its provision to ensure that its Pupil Premium funding is utilised for the educational benefit of pupils registered at the School through intervention activities as required in relation to the delivery of the curriculum, and through accessibility to wider opportunities which the School believes enrich the educational experience of the pupil. Substantial funding is also directed towards targeting pupils registered in local Primary Schools who have been identified as being from families who may not be able to offer support to their child in accessing a Grammar School education, with the intention of narrowing the gap prior to secondary phase education and enabling the pupils affected to enter Grammar School on a more equitable basis.

Pupil Premium funding is ring-fenced for the purposes of providing targeted provision and the impact of associated programmes and activities is monitored and the impact evaluated. The Governing Body closely monitors the impact of such intervention through its Teaching, Quality & Pastoral Committee, and the outcomes are reported to the Full Governing Body. Review and monitoring is supported through the use of School data and associated matters are brought to the attention of the relevant members of staff. The performance of targeted pupils is monitored against the performance of their peers and the School's commitment towards the provision of required intervention is reflected in the School Development Plan which sets out its objectives over a period of two years.

Further details regarding the Pupil Premium are available on request.