

Use of the Pupil Premium at WHSB: Academic Year 2020/21

Introduction

Pupil Premium was introduced by the Coalition Government as a way of reducing the inequalities experienced by disadvantaged pupils up to the age of 16.

The Coalition Government allocated a specific Pupil Premium grant to every school, beginning in 2011/12 and growing to four times the initial amount by 2014/15. For the academic year 2020,21, the School receives £935 per pupil for those pupils eligible for FSM in the previous six years and £2,300 for pupils in local authority care.

Qualifying pupils resulted in a grant of £71,490 being made to this School.

Interventions for pupils are decided on an individual, needs-led basis. This means that pupils are able to benefit from more than one intervention across a period of time.

Plans for 2020/21

The progress and achievement of all pupils is monitored throughout their schooling at key points in the academic year. Any pupil who is in need of intervention beyond the usual high quality, personalised in-class provision is identified and the necessary support is put in place at subject and school level. This is coordinated by Heads of Department and Pastoral Leaders through regular meetings and discussions.

The Second Deputy Head has overall strategic responsibility for monitoring the progress of pupils in receipt of Pupil Premium funding. The Pastoral Offices monitor, as part of their everyday work, the attendance and punctuality of these pupils. They also track their academic achievement with respect to prior attainment. They will endeavour to ensure that all pupils are actively involved in the life of the School. Pupil Premium Funding is used in bespoke circumstances and for the benefit of all pupils as and when appropriate. This allows for discrete support and more general arrangements as well as preventing pupils from being 'labelled' for attending certain activities.

The WHSB pupils who attract Pupil Premium Funding perform well in relation to their peers and this is one measure used in determining the effectiveness of our provision. We also consider the views of the pupils, parents and staff when evaluating our spending.

The School uses Pupil Premium funding in the following ways:

- To provide peripatetic music lessons.
- To provide access to computer facilities and other equipment (where required) for targeted pupils.
- To provide additional access to, where appropriate, to Careers Education, Advice and Guidance through the use of our Careers and Work-related Learning Coordinator and external careers advisory services.
- To provide additional capacity with Pastoral Offices to increase the focus on attendance and punctuality of all pupils and to enable greater tracking of pupil progress.
- To allocate funding to departments for additional resources for targeted pupils.
- To provide additional supervised study opportunities and revision classes for pupils preparing for public examinations.
- Towards effective teaching and learning involving a major emphasis on marking and feedback, independent learning, thinking skills and effective AfL. All of these areas have been identified by the Sutton Trust as mechanisms of help narrow the gap.
- Additional mentoring support offered as appropriate including the use of counselling services, Examination Stress Management workshops and Enrichment Day Activities provided by the Southend Adolescent Support Clinic (ASC) and other agencies.
- To provide high quality extra-curricular sports coaching.
- To support pupils in participation in CCF Field Days and events.

KLM
December 2020