## WESTCLIFF HIGH SCHOOL FOR BOYS COVID-19 Risk Assessment Record Form

Assessor(s):

Mr J Bleakley (Assistant Head), Mrs K Mumford (Director of Operations), Miss E Lewis (Facilities & Premises Officer) Ratified by Mr M Skelly (Headmaster)



Description of Task/Activity/Area/Premises etc. Delivering Education during the COVID-19 Pandemic from 4 January 2022

What are the hazards?	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See Below	What further action, if any, is necessary? If so, what action is to be taken, by whom and by when?	Action Completed State the date completed and sign	What is the risk rating now – H, M, L? See Below
Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Everyone on site. General transmission may occur through close contact between staff, pupils and visitors and touching contaminated surfaces.	<ul> <li>Anyone feeling unwell, or has someone in their household who is unwell, informed not to attend school.</li> <li>Frequent handwashing promoted through Form Period, PSHE lessons and signage throughout the building at entrances and exits and in toilets.</li> <li>Hand sanitiser available in classrooms, shared spaces and entrance and exit points.</li> <li>Throughout the day, surfaces that pupils touch will be cleaned.</li> <li>Disposable tissues available in classrooms.</li> <li>Bins for tissues emptied at least once a day.</li> <li>Staff, parents and visitors informed of the measures in place to reduce transmission.</li> <li>Control of Substances Hazardous to Health (COSHH) assessment has been undertaken for hand sanitiser and cleaning materials.</li> <li>Cleaning schedules have been reviewed and incorporate a whole day rota for the cleaning of surfaces, toilets and classrooms throughout the day.</li> <li>Stocks of sanitiser, soap and tissue are adequate and a reliable replenishment scheme is in place.</li> <li>All bins in classrooms have been replaced with foot operated pedal bins.</li> <li>Signage has been placed around the school for hygiene.</li> </ul>	H	Individual risk assessments carried out for staff at higher risk.	ST	М
Exposure to COVID-19 The virus is spread in minute water droplets that are	Everyone on site. Site related transmission might occur through close	<ul> <li>Unnecessary items and those items hard to clean removed from classrooms and learning environments.</li> <li>Thorough cleaning of rooms at end of the day.</li> </ul>	М		ST	L

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expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	contact between staff, pupils and visitors and touching contaminated surfaces.	<ul> <li>Ventilation in the building maximised by opening some or all windows (depending on room temperature), doors or using ventilation units.</li> <li>Visitors on site limited to essential visits only and access to the site controlled by Reception.</li> <li>Visitor instruction posted on entrances, the School website and as a footer on School emails.</li> <li>The School's risk assessment is made available to all stakeholders including visitors on the School's website.</li> <li>Visitor access points to the school site are through controlled gates and signs are in place to remind all of the COVID-19 guidelines.</li> <li>The times that visitors, suppliers, contractors, external partners are on site have been arranged to limit numbers on site at any one time.</li> <li>Fire safety procedures have been reviewed to ensure that any measures put in place do not compromise evacuation routes.</li> <li>Face coverings have been advised for use in communal areas such as the corridors.</li> </ul>				
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	Who might be harmed and how?	What are you already doing? List the control measures already in place	What is the risk rating – H, M, L? See Below	What further action, if any, is necessary? If so, what action is to be taken, by whom and by when?	Action Completed State the date completed and sign	What is the risk rating now – H, M, L? See Below
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Exposure to COVID-19	Staff and pupils	Dining Hall facilities are limited to Main School	
		Pupils. Sixth Formers can use the Sixth Form Café M	М
The virus is spread in minute	Transmission may	or leave the premises at lunchtime.	
water droplets that are	occur through	Staff and pupils accessing the Dining Hall must	
expelled from the body	sharing spaces and	wear face masks unless medically exempt.	
through sneezing, coughing,	equipment.	Breaktime service in the Dining Hall is suspended.	
talking and breathing.		WHSB pupils and staff must not use the WHSG	
The virus can be transferred to		Coffee Hut.	
the hands and from there to		Duty staff and cleaners will inspect the toilets at	
surfaces. It can survive on		breaktime/lunchtime and throughout the day.	
surfaces for a period after		During a period of lockdown, staff on site will be	
transfer (depending on such		limited to those who cannot work from home such	
things as the surface type, its		as cleaners and premises staff. They will be on a	
moisture content and		reduced rota to minimise the number of staff on site.	
temperature).		Children of Critical Workers will be supervised by	
		two members of staff; we will also have on site a	
		member of the Senior Team and a First Aider. The	
		Designated Safeguarding Lead and Deputies are	
		available via Teams and phone. Other staff who	
		would like to access the school site in exceptional	
		circumstances must request access and book a	
		time slot via the Deputy Head.	
		Contractors delivering services using school	
		facilities, such as catering and cleaning asked to	
		provide copies of their risk assessment for	
		managing exposure to COVID-19.	
		Hand driers in toilets have been replaced with paper	
		towel dispensers.	
Isolation due to COVID-19	Staff and pupils	Blended approach between physical and remote	
local or national restrictions,	- ···	learning developed, including support for those L	L I
including exposure to the		children who are shielding/clinically vulnerable.	
Omicron variant.		Technology support in place. DFE laptop allocation	
		ordered.	
		Staff are prepared for supporting wellbeing of pupils	
		and receiving any potential disclosures.	

	What are you already doing armed and how? List the control measures a	the risk rating – H,	What further action, if any, is necessary? If so, what action is to be taken, by whom and by when?	Action Completed State the date completed and sign	What is the risk rating now – H, M, L? See Below	
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Repetitive strain injury or screen fatigue due to remote working. Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Staff and pupils Staff, pupils and the wider school community	<ul> <li>Processes are established for registering pupils remotely and following up absences with pupils and parents.</li> <li>Counselling sessions have been arranged remotely.</li> <li>Staff have weekly online face-to-face check-ins with their line manager.</li> <li>A 5 minute movement break has been introduced between lessons during periods of lockdown and pupils and staff are encouraged to utilise this time to have a screen break and move around.</li> <li>Staff are encouraged to plan activities that do not require the computer and promote independent use of textbooks and exercise books.</li> <li>Laptops have been provided for pupils who do not have an appropriate device.</li> <li>In the event of an outbreak, which is defined as 5 or more related cases in a school, the School would consult its Outbreak Management Plan and consult with the Public Health Team for advice. This could include reintroducing Zones, Facemasks, limiting use of shared facilities, daily LFT testing and in exceptional circumstances self-isolation or local lockdown.</li> </ul>	L		L
Exposure to COVID-19 during cross cohort extra-curricular activities and/or sports fixtures. The virus is spread in minute water droplets that are expelled from the body	Staff and pupils from WHSB and other schools	<ul> <li>In the event of a cluster, which is defined as linked cases between establishments, the School will refer to the Outbreak Management Plan and consult with Public Health.</li> </ul>	L		L

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through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature). Exposure to COVID-19 during performances. The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).	Staff and pupils from WHSB and their guests	<ul> <li>The School has been registered as a Performance Venue and all guests will be asked to use the app to 'Sign in' to the venue.</li> <li>Signage for QR codes will be on display at all entrances.</li> <li>Venues will be ventilated.</li> <li>Guests will sit with other members of their party and socially distanced from other guests.</li> <li>Venue will be 'fogged' before and after the event.</li> <li>Guests will be invited to wear masks when moving around the building.</li> <li>Guests will be invited to take an LFT prior to attending the event.</li> </ul>	М		М
Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to	Staff and pupils. Transmission may occur when cleaning areas that have been used by staff and pupils.	<ul> <li>PPE provided to cleaning staff (such as disposable gloves, disposable apron, uniform and face masks).</li> <li>Training provided to cleaning staff.</li> <li>Staff involved in cleaning instructed on the safe "donning and doffing" of PPE.</li> <li>Stocks of PPE have been secured and a reliable system is set-up for replenishment.</li> </ul>	М	ST	М

be taken, by whom     completed       See Below     and by when?     and sign
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surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its moisture content and temperature).						
Exposure to COVID-19 The virus is spread in minute water droplets that are expelled from the body through sneezing, coughing, talking and breathing. The virus can be transferred to the hands and from there to surfaces. It can survive on surfaces for a period after transfer (depending on such things as the surface type, its	Staff and casualty. Transmission may occur when providing First Aid.	<ul> <li>Wash/sanitise hands before and after treating a casualty.</li> <li>Wear disposable gloves, disposable apron, fluid resistant surgical mask and eye protection where there is a risk of respiratory droplets splashing into the eyes due to repeated coughing or vomit.</li> <li>If CPR is required, an ambulance should be telephoned and those administering CPR should use compression only CPR until the ambulance arrives.</li> <li>If a decision is made to perform mouth-to-mouth ventilation, use a resuscitation face shield where available.</li> </ul>	М	First aiders instructed on the safe "donning and doffing" of PPE.	ST	Μ
moisture content and	Resuscitation Counci					•
temperature).		having an out-of-hospital cardiac arrest will be known to the				
		D-19 virus, either to the rescuer or to the child. However, th	nis risk is smal	I compared to the risk o	of taking no action,	as this will
	Staff transmission may occur when supervising pupils taken ill with symptoms of COVID-19 and need direct personal care until they return home.	<ul> <li>ac arrest and the death of the child.</li> <li>Increase ventilation in the room if possible.</li> <li>PPE provided for supervising adult.</li> <li>Fluid resistant surgical mask if a 2m distance cannot be maintained.</li> <li>Where contact with the pupil is needed: Fluid resistant surgical mask, disposable gloves and disposable apron.</li> <li>Stocks of PPE have been secured and a reliable system is set-up for replenishment.</li> <li>Supervising adult instructed on the safe "donning and doffing" of PPE.</li> <li>First aiders are used for supervision to reduce the numbers of staff who have access to PPE.</li> </ul>	М			М

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Incidents relating to the use of home testing kits.	Staff and pupils	<ul> <li>Pupils will not be issued with home testing kits until the school has confirmation that the pupils have completed a test under trained supervision.</li> <li>Instruction guides are provided with the test kits, which include instructional videos.</li> <li>Information is provided within the instructional videos of how to report an incident with a test.</li> </ul>	L		L
Stock shortages (LFD kits).	Staff and pupils	<ul> <li>COVID Coordinator will monitor the stock levels and reorder when necessary, although the supply of these kits is beyond the control of the School.</li> </ul>	L		L
Unavailable storage between 2-30°C (LFD kits).	Staff and pupils	<ul> <li>Kits are being stored in a locked cupboard within the main school building.</li> </ul>	L		L
LFD distribution management and tracking (LFD kits) Safe distribution of kits (LFD kits)	Staff and pupils	<ul> <li>Colleagues who are involved in the distribution of kits will be given training and advised to wear PPE and maintain 2m distance from pupils and staff who are collecting their test kits.</li> </ul>	L		L
Poor result reporting compliance to schools (LFD test reporting)	Staff and pupils	Parents will be sent a regular reminder to complete the tests at home, use the NHS app to record results and inform the school of positive cases.	L		L

## **Risk Rating**

The risk rating is used to prioritise the action required. Deal with those hazards that are high risk first.

Risk Rating	Description	Action Priority	
High	Where harm is certain or near certain to occur and/or major injury or ill-health could result	Urgent action	
Medium	Where harm is possible to occur and/or serious injury could result e.g. off work for over 3 days	Medium priority	
Low	Where harm is unlikely or seldom to occur and/or minor injury could result e.g. cuts, bruises, strain	No action or low priority action	

## 6. Assessment



Signature of Assessor(s):

Print Name:	Jonathan Bleakley	Print Name:	Michael Skelly
Date Assessed:	<u>4 January 2022</u>	Review Date:	<u>4 January 2022</u>

## 7. Communication and Review

This risk assessment should be communicated to all employees and relevant persons who may come into contact with the hazards being assessed. The assessment must be reviewed annually or following a significant change, accident or violent incident.

Signature of Line Manager:

MA Skelly

This risk assessment was first produced in May 2020. Updated August 2020

Updated October 2020 Updated November 2020 Updated January 2021 Updated April 2021 Updated May 2021 Updated June 2021 Updated July 2021 Updated August 2021

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Updated December 2021 Updated January 2022