# WHSB **SPANISH** LOWER SCHOOL CURRICULUM MAP

 $\infty$ 

3



Yr 9 Pupil tracks 1 & 2 in term Writing, translation and speaking skills



Pupil tracks 3 & 4 Writing, translation and Speaking

End of Year Examination (all four skills tested)

CONTENT

Greetings Personal characteristics Numbers, months and age Siblings and pets Free time The weather

### **SKILLS & GRAMMAR**

Reading and Writing Skills Present tense - ar verbs Tener, hacer, ser Adjectives Me gusta + infinitive Using 'cuando'

### CONTENT

School life Opinions about subjects **Family** Physical descriptions Where you live

### **SKILLS & GRAMMAR**

Listening and Speaking Skills Present tense - er and -ir verbs Me gusta(n) + el/la/los/las Estar and hay Verbs in the 3<sup>rd</sup> person

### CONTENT

Describing your town or village Telling the time Ordering food Plans for the weekend

### **SKILLS & GRAMMAR**

Revision of all skills Ir, querer, poder The near future Using two tenses together



Baseline test in 1st half term Pupil track 1 at end of term 1 (Writing & Speaking)

Pupil tracks 2 & 3 Writing, translation and Speaking

End of Year Examination (all four skills tested

### 1 CONTENT

Holidays in the past Descriptions in the past Music, TV, Mobile phones Free time activities in the past

### **SKILLS & GRAMMAR**

Reading and Writing Skills The preterite of ir, ser, hacer Preterite of -ar, -er and -ir verbs Other irregular verbs in preterite Revision of present tense Comparatives

### CONTENT

Food and drink Mealtimes Eating out and going out Cinema Clothes

### **SKILLS & GRAMMAR**

Writing and Listening Skills Revision of the near future Me gustaría + infinitive **Demonstratives** Using three tenses together

### **CONTENT**

Describing holiday activities Directions Holiday accommodation

### **SKILLS & GRAMMAR**

Revision of all skills Superlatives, incl. mejor & peor The imperative More three tense practice

Pupil tracks 3 & 4 Writing, translation and Speaking

Yr 8 Pupil tracks 1 & 2 in term 1. Writing, translation and speaking skills

**O** 

End of Year Examination (all four skills tested)

### CONTENT

Likes and regular activities Films and celebrities **Special occasions** The world of work Typical days and work routine Future plans

### **SKILLS & GRAMMAR**

Reading and writing skills Present tense revision More irregular verbs Tener que and obligation The future simple Using three tenses together

### CONTENT

Healthy eating Fitness and staying active Aches and pains Fair trade and children's rights Recycling and the environment

### **SKILLS & GRAMMAR**

Writing and Listening Skills Se debe / no se debe / se debería Doler

Direct object pronouns The imperfect tense

3

Meeting and greeting people Shopping for souvenirs A film - Voces inocentes

Revision of all skills Expressions with 'tener' Revision of five tenses Revision of all KS3 grammar

### **CONTENT**

Focus on Madrid

### **SKILLS & GRAMMAR**



# OWER SCHOOL PRIOR LEARNING INFORMS

# WHSB **SPANISH** MIDDLE SCHOOL CURRICULUM MAP



# CONTENT Holidays and summer activities Accommodation and problems School life Extra-curricular activities **SKILLS & GRAMMAR** Listening / Reading / Speaking / Writing Present / preterite / imperfect / future Percentages and numbers Negatives **Object pronouns** CONTENT Technology in everyday life Me, my family and friends Free-time activities Sport and role-models **SKILLS & GRAMMAR** Ser / Estar Para + infinitive

Present continuous / perfect tense Using a range of connectives Stem-changing verbs Soler + infinitive algunos/ciertos/otros/muchos/demasiados

### CONTENT

Home, town, neighborhood and region Shopping and souvenirs The geography of Spain The weather

### **SKILLS & GRAMMAR**

**Understanding directions** Using se puede and se pueden Demonstrative adjectives The Conditional Synonyms and antonyms **Examination practice** 



Pupil Tracks 1+2 (Speaking/Writing)

Pupil Tracks 3 + 4 (Speaking/Writing)

End OF Year Examination (4 disciplines)

1

CONTENT Customs, festivals & special occasions

Food and drink Talking about illness and injuries Jobs, career choices and ambitions

### **SKILLS & GRAMMAR**

Indirect object pronouns Using the passive (and avoiding it) Reflexive verbs in the preterite Absolute superlatives Expressions followed by the infinitive Saber and conocer Cuando + the subjunctive

### CONTENT

Jobs, career choices and ambitions Social issues Global issues Health and well-being

### **SKILLS & GRAMMAR**

The conditional Using the present subjunctive Listening for high numbers Using the pluperfect tense Using the imperfect continuous Using grammar knowledge in translation

# CONTENT

3

Revision of Year 10 and Year 11 topics

### **SKILLS**

Revision of all skills for Listening, Reading, Writing and Speaking



Trial Examination (4 disciplines)



Past paper practice in all four skills, plus vocabulary tests



Examination GCSE

# **GCSE EXAMINATION BOARD:**

**AQA** 

# **LINKS TO A LEVEL STUDY:**

**Aspects of Hispanic society**: current trends Families, marriage and divorce The influence of the Internet The world of work

### Artistic culture in the Hispanic world:

Regional culture and identity in Spain, Spanish-speaking countries and Media, art, film and music in the Spanishspeaking world Cultural heritage, historical sites and prehispanic civilisations

# **ENRICHMENT OPPORTUNITIES:**

Language Learner Scheme Mentoring Various House Events Competitions (Anthea Bell, Prismatic Jane Eyre, Haikus, Mother Tongue, Other Stephen Spender) Penpals / Links with IES Albaída, Almería Books from the School library

# WHSB **SPANISH SIXTH FORM CURRICULUM MAP**

1



# 1 CONTENT

Traditional and modern values - changes in the family; attitudes towards marriage and divorce; the influence of the Catholic Church

The Influence of idols - singers and musicians, TV and cinema stars; models El laberinto del fauno - the film studied

### **SKILLS & GRAMMAR**

Imperfect and preterite tenses Direct and indirect pronouns The passive voice Translation and speaking skill focus

### **CONTENT**

Regional identity in Spain - traditions and customs; gastronomy; languages spoken

Cyberspace – the influence of the Internet; intelligent mobiles in society; social media – benefits and dangers El laberinto del fauno – the film studied

### **SKILLS & GRAMMAR**

The present subjunctive
Perfect subjunctive
The present continuous
Future and conditional tenses
Listening skills and summaries

## CONTENT

Cultural heritage – historical sites; art and architecture; musical heritage Equality of the sexes – women at work; machismo and feminism; LGBTQ rights La casa de Bernarda Alba – the play studied

### SKILLS

Exam skills, including timed essays



Baseline test: grammar and reading. Stimulus card (oral)

Baseli

Formative Assessment (Speaking/translation)

<u>M</u>

Ш

<u>م</u>



End of Year Exam: all four skills tested (3 papers, including oral)

### CONTENT

Immigration – positives and negatives; immigration in the Spanish-speaking world; problems faced by illegal immigrants

Young people today - politics (activism and apathy); unemployment amongst young people; the society young people want to live in.

La casa de Bernarda Alba – the play studied

### **SKILLS & GRAMMAR**

Compound tenses Imperatives Essay-writing skills

### CONTENT

Racism – racist and xenophobic attitudes; measures to combat racism; anti-racist legislation, existing and possible new

Integration - different ways cultures integrate; the role of education; religious coexistence

Monarchies and dictatorships – Franco; changes in the Spanish monarchy; Latin American dictators

### **SKILLS & GRAMMAR**

'If' clauses

IRP preparation (independent but supervised)

### CONTENT

Revision of all content covered Particular focus on Year 1 content for stimulus cards and paper 1 Revision of El laberinto del fauno

### **SKILLS**

Past paper practice (including timed conditions) and examination technique Revision of grammar Focus on common errors



Formative assessment (essay)



Trial Examination: full past papers, including full oral



Past paper practice and final examinations, with IRP

# A LEVEL EXAMINATION BOARD: AQA

# PREPARATION FOR UNIVERSITY AND DESTINATIONS:

WhyNotLanguages? At Cambridge University

Mock interviews for Oxbridge candidates Research opportunities through the IRP EPQ supervision for students in MFL

Suggested extra reading in preparation for undergraduate study

Discussion with FLAs beyond the A Level curriculum

Links with MFL Old Westcliffians Posters of destinations of MFL Old Westcliffians University Open Days

# **ENRICHMENT OPPORTUNITIES:**

Subject Prefects
Mentoring
Various House Events
Sixth Form Study Days, such as BFI
Competitions (Anthea Bell,
Prismatic Jane Eyre, Mother Tongue, Other
Tongue, Stephen Spender)
WhyNotLanguages? At Cambridge
University