WHSB **PSHEE CURRICULUM MAP YEARS 7, 8 and 9**

taught on a six-week rotation, with staff teaching specialist topics throughout the year and repeated to all groups

self-assessment. Pupil voice exercise

appropriate

land persona! ces of support suppor

SKILLS: Discussion; c questioning, developi values; practical first safety. Discovering so

written work,

ASSESSMENT: Worksheets, quizzes,

with

OPEN TO OPPORTUNITY

Personal identity: personal values: respect in

school; teamwork; learning skills;

goal setting

EFFECTIVE COMMUNICATOR

Making friends; maintaining friendships; empathy

& compassion; identifying & challenging bullying;

communicating online; online safety

COLLABORATIVE & SUPPORTIVE

Diet & exercise; hygiene & dental health; sleep;

regulating emotions; puberty & managing change;

body satisfaction & self-concept

PERSONAL INTEGRITY

Human rights; rights in the community;

relationship boundaries; consent; unwanted

contact; FGM & forced marriage

GLOBALLY AWARE

British values; democracy; political systems; current affairs (x3)

LIFELONG LEARNER

Peer influence & decision making; drugs, alcohol &

tobacco; personal safety; first aid (recovery

position; calling for help; CPR; bleeding & shock)



Year 90

EFFECTIVE COMMUNICATOR

OPEN TO OPPORTUNITY

GCSE options; employability & sources of

careers advice; exam skills

Friendship challenges; gangs & violent crime; assertive communication

SUPPORTIVE Supporting mental health; self-harm &

and bereavement

PERSONAL INTEGRITY

GLOBALLY AWARE

gambling, financial choices and debt

diversity & equality; managing conflict; aspirations for future; identity & world of work; career choices

Managing online presence; digital & media literacy; online choices & influences; sexting; online gaming; managing time online

developing resilience; stress, anxiety and depression; healthy coping strategies; supporting each other and accessing further support

Healthy relationships; abusive & controlling relationships; boundaries & consent; managing pressure in relationships (including online); diversity in relationships; LGBT+ inclusivity

markets; current affairs (x3)

decisions; county lines & exploitation; first aid (as Y7 + asthma & allergies)

OPEN TO OPPORTUNITY

Sterotypes, prejudice & discrimination; promoting

EFFECTIVE COMMUNICATOR

COLLABORATIVE & SUPPORTIVE

Mental health wellbeing; everyday ups and downs;

PERSONAL INTEGRITY

GLOBALLY AWARE

Political & legal systems; global economy; financial

LIFELONG LEARNER

Resisting peer influence; making informed

Year 8 One lesson per week. Les taught on a six-week rotation, w staff teaching specialist topics throughout the year and repeate to all groups

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ASSESSMENT: Worksheets, quizzes, written work, reflection, questioning, self-assessment. Pupil voice exercise as appropriate

SKILLS: Discussion; critical thinking; questioning, developing opinions & values; practical first aid; and discovering sources of support

COLLABORATIVE &

eating disorders; change, loss

Healthy/unhealthy relationships; consent relationships & sex in the media

Financial decisions; savings & borrowing;

LIFELONG LEARNER

Safe sex. STIs & contraception: cancer awareness: first aid (as Y8 + choking and head injuries)

ASSESSMENT: Worksheets, quizzes, written work, reflection, questioning, self-assessment. Pupil voice exercise appropriate

SKILLS: Discussion; critical thinking; questioning, developing opinions & values; practical first aid; and discover sources of support



WHSB **PSHEE CURRICULUM MAP YEARS 10** and **11** and the Lower Sixth



CONTENT

Wellbeing - Addiction British Values, Prevent and radicalisation

SKILLS

Year 10 Students are taught on a carousel with staff teaching specialist topics throughout the year and repeated to all groups

CONTENT

Leadership and Careers covered through enrichment days, assemblies and Form time Students investigate a variety of different Careers Paths. There is a focus on apprenticeships and alternative routes into different jobs First Aid

SKILLS

Practical First Aid basic skills such as CPR and how to treat a cut for example CV Writing Skills

CONTENT

Relationships and Sex Education Religious Education Units Factors that can unite people who come from different backgrounds the different forms that prejudice can take. Examples of people who have challenged discrimination The prejudice of invisibility British Values

SKILLS

Discussion, reading, and pupils given the opportunity to ask questions and find out about support available



Peer Assessment, Self Assessment, Baseline Assessment



Practical Assessment in First Aid



Baseline Assessment, presentations, true/false quizzes

CONTENT

Employment and Key Skills Healthy Life Styles and Stress

SKILLS

Interviewing, CVs, presentation skills

CONTENT

Personal Finances. The Economy Budgeting for a new home Planning for a secure financial future (this is a careers and work related learning theme) Religious Education Factors that can unite people who come from different backgrounds Animal rights This builds on themes explored RE in Year 10 and Key Stage

SKILLS

Discussion, debate and critical thinking. practical advice units

CONTENT

Relationships, Diversity and Identity Agencies that offer help and support. Factors that can unite people who come from different backgrounds. LGBTQ+ and **Protected Characteristics**

SKILLS

Discussion, reading, and students given the opportunity to ask questions and find out about support available



Year 11 Students are taught on a carousel with staff teaching specialist topics throughout the year and repeated to all groups



Baseline Assessment, AFL, end of topic learning review at the end of each unit



Baseline Assessment, key terms assessment, end of topic learning review assessment

CONTENT

Culture (British Values and Cultural Capital) Stress (Mental Health), Philosophy, Critical Thinking, Addiction, Binge Drinking, British Government, British Values, Social Networking, Online Gaming Fertility and Pregnancy

SKILLS

Discussion, debate, research and critical thinking skills

CONTENT

Relationships, Health and Family Life Different types of committed, stable relationships What marriage is, including its legal status The characteristics and legal status of other types of long-term relationships

SKILLS

Questioning, discussion and how



CONTENT

Obesity (Health and Mental Health), rejudice and Discrimination, British Values Press Freedom, Sport, Health and Mental Wellbeing, The Arts and Culture, Voting, Research and Dissertation Skills

SKILLS

Critical reading, thinking and writing Finding information, evaluation and peer review Presentation and communication

Short Assessments and regular progress checks



Short Assessment a the end each topic as well as regular progress checks

