

WHSB FRENCH LOWER SCHOOL CURRICULUM MAP

KEY STAGE TWO PRIOR LEARNING INFORMS

YEAR 7

1

CONTENT
Greetings
Personal characteristics
Numbers, months and age
School life

SKILLS & GRAMMAR
Reading and Writing skills
Present tense –er verbs, être, avoir
Il y a / il n'y a pas de ...
Adjectives
J'aime + infinitive (opinion verbs)
Using 'c'est' and 'parce que'



Baseline test in 1st half term
Pupil track 1 at end of term 1
(Writing & speaking)

2

CONTENT
Free time – Internet + Sports
Describing your town or village

SKILLS & GRAMMAR
Listening and Speaking skills
Present tense – er (all conjugations)
faire de / jouer à aller
Modal verbs 'vouloir/ pouvoir'



Pupil tracks 2 & 3
Writing, translation and speaking

3

CONTENT
Describing holiday activities
Ordering food
Talking about getting ready
Plans for the weekend/ future

SKILLS & GRAMMAR
Revision of all skills
je voudrais + infinitive
The near future
Reflexive verbs



End of Year Examination (all four skills tested)

YEAR 8

1

CONTENT
TV, Film, Books, Internet
Paris/Holidays in the past
Descriptions in the past
Free time activities in the past

SKILLS & GRAMMAR
Reading and Writing Skills
Opinion sentences (je suis fan de...) ne...jamais
Perfect tense – avoir and être verbs
Other irregular verbs in perfect
Revision of present tense



Yr 8 Pupil tracks 1 & 2 in term 1.
Writing, translation and speaking

2

CONTENT
Identity: personality, music, fashion
Family relationships
Describing your house

SKILLS & GRAMMAR
Writing and Listening Skills
Comparatives/ Superlatives
Revision of reflexive verbs
Revision of the near future
Il faut + infinitive
Using 3 tenses together
Prepositions



Pupil tracks 3 & 4
Writing, translation and speaking

3

CONTENT
Describing talents

SKILLS & GRAMMAR
Revision of all skills
Revision of modal verbs
The imperative
Revision of three tenses



End of Year Examination (all four skills tested)

YEAR 9

1

CONTENT
Free time - likes and regular activities
Films and celebrities
Special occasions
Healthy eating
Fitness and staying active

SKILLS & GRAMMAR
Reading and writing skills
Present/ Perfect tense revision
More irregular verbs (venir)
Revision of 'il faut+ infinitive'
Direct object pronouns
The future simple
Using three tenses together



Yr 9 Pupil tracks 1 & 2 in term 1.
Writing, translation and speaking

2

CONTENT
The world of work
How I used to be
What I will do
Holidays – activities and preparation

SKILLS & GRAMMAR
Si clauses
Revision of modal verbs
Revision of reflexive verbs
The imperfect + conditional tense
Emphatic pronouns



Pupil tracks 3 & 4
Writing, translation and speaking

3

CONTENT
My rights & priorities
Happiness

SKILLS & GRAMMAR
Expressions with 'avoir'
Revision of five tenses
Revision of all KS3 grammar



End of Year Examination (all four skills tested)

WHSB FRENCH MIDDLE SCHOOL CURRICULUM MAP

LOWER SCHOOL PRIOR LEARNING INFORMS

YEAR 10

1

CONTENT
Me, my family and friends
Free-time activities
Technology in everyday life

SKILLS
Listening/ Reading/ Writing/Speaking
Present/ perfect/ imperfect/ near future tenses
Reflexive verbs
depuis + the present tense
Prepositions
Direct Object Pronouns
The relative pronouns *qui / que*
Adjectives – *comparatives/ superlatives*



Pupil Tracks 1 + 2
(Speaking/Writing)

2

CONTENT
Customs and festivals
Home, town, neighbourhood and region
Travel and tourism

SKILLS & GRAMMAR
Listening/ Reading/ Writing/Speaking
Perfect/Imperfect/Present/Future Tenses
The pronoun *y*
Negatives
questions using *quel*



Pupil Tracks 3 + 4
(Speaking/Writing)

3

CONTENT
Travel and tourism
Revision of topics covered this Year

SKILLS & GRAMMAR
Listening/ Reading/ Writing/Speaking
Reflexive verbs (present/past)
Perfect/Imperfect/Present/Future tenses
Conditional tense
En + the present participle
Avant de + infinitive
Intro to pluperfect



End OF Year Examination
(4 disciplines)

YEAR 11

1

CONTENT
My studies; Life at school/college
Social issues
Jobs, career choices and ambitions

SKILLS & GRAMMAR
Listening/ Reading/ Writing/Speaking
il faut and *il est interdit de* + infinitive
Intro to imperative
Revision of present/ conditional
Using *dont*



Trial Examination (4 disciplines)

2

CONTENT
Jobs, career choices and ambitions
Social issues
Global issues

SKILLS & GRAMMAR
Listening/ Reading/ Writing/Speaking
The perfect infinitive
The subjunctive
Verbs followed by *à* or *de*
The future tense (*si, quand, lorsque*)
pouvoir and *devoir* in the conditional
The passive
Indirect object pronouns



Past paper practice in all four
skills, plus vocabulary tests

3

CONTENT
Revision

SKILLS & GRAMMAR
Revision of all skills



GCSE Examination

GCSE EXAMINATION BOARD:

AQA

LINKS TO A LEVEL STUDY:

Being a young person in French-speaking society:

Families and citizenship
Personal identity

Education and employment opportunities

Understanding the French-speaking world:

Regional culture and heritage in France
French-speaking countries and communities

Media, art, film and music in the French-speaking world

Diversity and difference:

Cultural identity and marginalisation
Discrimination and diversity

ENRICHMENT OPPORTUNITIES:

Language Learner Scheme

Mentoring

Various House Events

Competitions (Anthea Bell, Prismatic Jane Eyre, Mother Tongue, Other Tongue, Stephen Spender)

Books from the school library

Why Not Languages? At Cambridge University

WHSB FRENCH SIXTH FORM CURRICULUM MAP



MIDDLE SCHOOL PRIOR LEARNING INFORMS

LOWER SIXTH

1	<p>CONTENT Family Citizenship, Young people and Social Problems Technology Media: Music, Fashion, Cinema, Freetime Regional culture and heritage</p> <p>SKILLS & GRAMMAR Speaking/reading/listening/writing Revision of perfect/imperfect/present/future/conditional Verbs followed by 'à' of 'de' Translation skills Intro to subjunctive</p>	 Baseline test: Grammar and reading Translations into French + Speaking test
2	<p>CONTENT Media: Music, Fashion, Cinema Citizenship, Young people and Social Problems Education, employment, working world Regional culture and heritage Analysis of film: <i>Au Revoir les enfants</i></p> <p>SKILLS & GRAMMAR Speaking/reading/listening/writing Adjective endings Imperfect, Pluperfect Conditional The passive pronouns Essay writing translation skills</p>	 Formative Assessment (Speaking/ translation) Translations into French
3	<p>CONTENT Analysis of film: <i>Au Revoir les enfants</i> Education, employment, working world Migration and Integration France 1940-1950: The Occupation and post-war years</p> <p>SKILLS & GRAMMAR Speaking/reading/listening/writing Revision of previous grammar Essay writing / specific vocabulary Application of analysis and evaluation in speaking and writing</p>	 End of Year Exam: all four Skills Essay

UPPER SIXTH

1	<p>CONTENT Diversity and Difference Migration and Integration Cultural identity and marginalization Cultural enrichment and celebrating difference Continuation of literature analysis Analysis of book: <i>Le Silence de la mer</i></p> <p>SKILLS & GRAMMAR Speaking/reading/listening/writing Indirect speech Revision of word order and all tenses Essay writing Analysis and evaluation in discussion</p>	 Formative Assessment
2	<p>CONTENT Discrimination and diversity Continuation of literature analysis France 1940-1950: The Occupation and post-war years Revision of Film Revision of previous topic areas</p> <p>SKILLS & GRAMMAR Speaking/reading/listening/writing Continued revision of grammar Essay writing Analysis and evaluation in discussion</p>	 Mock Exam: full past paper
3	<p>CONTENT Revision of all content covered</p> <p>SKILLS & GRAMMAR Past paper practice and examination technique</p>	 Final Exam

A LEVEL EXAMINATION BOARD:
EDUQAS

PREPARATION FOR UNIVERSITY AND DESTINATIONS:

WhyNotLanguages? At Cambridge University
 Mock interviews for Oxbridge candidates
 Research opportunities through the IRP
 EPQ supervision for students in MFL
 Suggested extra reading
 Discussion with FLAs beyond the A Level curriculum
 Links with MFL Old Westcliffians
 Posters of destinations of MFL Old Westcliffians

ENRICHMENT OPPORTUNITIES:

Subject Prefects
 Sixth Form Study Days: Film analysis
 Discussion clubs
 Mentoring scheme
 Mentoring
 Various House Events
 Competitions (Anthea Bell, Prismatic Jane Eyre, Mother Tongue, Other Tongue, Stephen Spender)
 WhyNotLanguages? At Cambridge University